

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number SB 56

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 19, 2007

TITLE OF BILL: Teacher Association Amendments

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____
 Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)

There is no direct fiscal impact to state government, but there will be a larger amount of education funding allocated locally to administration in order to ensure compliance. See Sections E and I.

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 48-51, which forbid "structures, procedures or policies that favor one teacher association over another . . ."

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.
 List number, type, and step ranges of personnel required, including benefits.
 List details of other impacted expenditure categories as shown in Section C.
 List additional space requirements and cost associated with requirements of this bill.
 (USE ATTACHMENTS IF NECESSARY.)

Not applicable.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.
 Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

This bill only affects local education agencies.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.
 Are there future additional costs anticipated beyond the appropriation in the bill?

None.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.
 Indicate costs or savings that are ***DIRECT and MEASURABLE*** . If direct and measurable data are not available, are there areas that potentially could have a fiscal impact?

Local School Districts/Charter Schools :

Many districts have policies that allow the district to negotiate only with that union which has the majority of members or which teachers by majority vote choose to be their representative union. Forcing districts to negotiate with any and all unions will increase administrative expenditures by making the collective bargaining process inefficient.

Businesses and Associations : Teacher unions with relatively smaller market shares will have increased business opportunities.

Individuals : None

Narrative Description of Bill :

This bill requires school districts and charter schools to allow teacher associations equal access to the following activities: distribution of information to teachers' physical or electronic mailboxes; and membership solicitation at new teacher orientation; prohibits school districts and charter schools from: establishing or maintaining procedures that favor one teacher association over another; or explicitly or implicitly endorsing a teacher association; and prohibits school calendars and publications from referring to the name of any teacher organization in reference to any break in the school calendar.